



9 Pronouns

THINK

Match the nouns to the pronouns that may be used to replace them.

- | | | |
|--------------------|---|--------------|
| 1. Anna and Suraj | d | a. she/her |
| 2. Pepper, the dog | e | b. we/us |
| 3. Namitha | a | c. he/him |
| 4. Nilofer and I | b | d. they/them |
| 5. Bablu | c | e. it |



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Pronouns: Number and Gender

You know that **pronouns** replace nouns. Pronouns can show different number, gender and person.

	singular				plural	
	masculine	feminine	common	neuter	common	neuter
first person	—	—	I, me	—	we, us	—
second person	—	—	you	—	you	—
third person	he, him	she, her	—	it	they, them	they, the
possessive	his	hers	mine, yours	its	ours	theirs

PRACTISE

A. Underline the singular pronouns and circle the plural pronouns.

1. My mother got two cakes. They were yummy.
2. Cheena and I went to watch a film.
3. She did the homework on her own.
4. Shall we go to the library tomorrow?
5. We went for a trek in Kasol last summer.
6. Molly, it is such a beautiful vase!



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Subject, Object and Possessive Pronouns

Pronouns can:

1. act as the subject of a sentence,
2. act as the object of a verb, and
3. show relationship, possession or ownership.

Look at the pronouns in the sentences given below.

- **She** sat quietly in class.
- Maya gave **me** a big hug.
- That watch of **hers** is beautiful.

In the first sentence, **she** is the subject of the sentence. Here, the pronoun is used as the subject.

In the second sentence, **me** is the object of the sentence. Here, the pronoun is used as the object.

In the third sentence, **hers** shows possession. It is a possessive pronoun. It is used to show ownership or possession.

Person	Subject	Object
First	I, we	me, us
Second	you	you
Third	he, she, it, they	him, her, us, them

PRACTISE

B. Complete the sentences with suitable subject and object pronouns.
There can be more than one answer.

1. Is she following him to the station?
2. He chose the dress for her.
3. Did You hear it sing?
4. He is worried about them.
5. We stroked the cat and it purred happily.
6. They are playing with us in the park.



C. Complete these sentences with suitable pronouns.

1. This doll belongs to him. This doll is his.
2. This is my dog. He is mine.
3. This field belongs to my family. This field is ours.
4. My mother was a chess champion. The trophies on the shelf are hers.
5. I am reading my book; ask Poorav to lend you his.
6. Fardeen and Meenal made this bench. This bench is theirs.

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Noun-Pronoun Agreement

Read the sentences given here.

- Veena was tired so **he** slept earlier than usual. (X)
- Veena was tired so **she** slept earlier than usual. (✓)

The first sentence is incorrect as the pronoun **he** does not correctly stand for the noun **Veena** in gender.

The second sentence is correct as the pronoun **she** correctly stand for the noun **Veena** in gender.

Now, read the given sentences.

- Rohit and Piyush are happy as **he** had passed the exam. (X)
- Rohit and Piyush are happy as **they** had passed the exam. (✓)

The first sentence is incorrect as the pronoun **he** does not correctly stand for the nouns **Rohit** and **Piyush** in number.

The second sentence is correct as the pronoun **they** correctly stand for the nouns **Rohit** and **Piyush** in number.

A pronoun must agree in number and gender for the noun it stands for.

Tips & Tricks

My dog is excited as it is going to the park.

My dog is excited as he/she is going to the park.

We use 'it' to replace animals, but we can use 'he/she' to replace nouns that represent pet animals.

PRACTISE

D. Circle the correct pronouns to complete the sentences.



1. Yamini, Fatima, Arun and Vihaan are classmates. **She/They** go to the school in a bus.
2. Yamini loves to paint. **He/She** wants to be a painter.
3. Arun wants to be a violinist when **they/he** grows up.
4. Vihaan just went to the library. **She/He** got a new magazine to read.
5. Fatima is going to bake cake. **She/We** is mixing the batter.

E. Now, fill in the blanks in the conversation among the friends.



Yamini: Hello all! I am going to participate in an art contest.
It is to celebrate Earth Day in June.

This shows that the second sentence is correct. If the pronoun acts as the subject of a sentence, we use the pronoun **I**. If the pronoun is in the predicate of the sentence, we use the pronoun **me**.
Read some more examples here.

My mother and **I** went to the nearby market. (Here, the pronoun **I** is a part of the subject of the sentence.)
Bishan gave **me** a new pen. (Here, the pronoun **me** is a part of the predicate of the sentence.)

PRACTISE

F. Fill in the blanks with correct pronouns.



1. Ruchi and I went to the park in the evening.
2. Surabhi lent me the new novel I was reading yesterday.
3. Ziva adopted two dogs from a shelter. She took them to the vet today.
4. Pavel's grandfather gave him some seashells. Pavel showed them to me today.
5. Dinesh's cousins had come to meet him over the weekend. They went to watch a cricket match together.
6. Tina helped Rubina and me with the maths homework. We completed our homework before time so her mother treated us to ice creams.
7. Hansika met me at the bus stop. Together, we boarded the bus to our school.

PLAY



Collaboration



Communication

- I. The classroom is full of concrete nouns, including the people in it. By turns, each learner will lead another to any one of these nouns. The learner who led will then say aloud a sentence using the noun. The other learner will have to repeat the sentence replacing the noun with a pronoun. Pairs who use multiple pronouns in their sentences get more points.

