



8. Trains

Playing with Words

A. Add a letter to these words to make new words.

1. L + ate = late
2. B + ear = bear
3. M + end = mend
4. C + art = cart
5. T + ray = tray



B. Write two new rhyming words for each of these words.

- | | | |
|----------|-------------|-------------|
| 1. find | <u>kind</u> | <u>mind</u> |
| 2. stay | <u>day</u> | <u>play</u> |
| 3. mop | <u>hop</u> | <u>top</u> |
| 4. chick | <u>sick</u> | <u>tick</u> |
| 5. wait | <u>bait</u> | <u>gate</u> |

C. Write these words in the correct columns.

spin	hop	slide	fizz	splash	whirr
sweep	scream	crackle	boom	slip	point

Movement Word	Sound Word
spin	fizz
hop	splash
slide	whirr
sweep	scream
slip	crackle
point	boom

D. Match the columns.

A	B
1. as wise as	a. a peacock
2. as proud as	b. a mouse
3. as light as	c. an owl
4. as silent as	d. honey
5. as sweet as	e. a feather

1-c

2-a

3-e

4-b

5-d

Learning the Language

Verbs are action words. They tell us what a naming word does.

For example: Frogs jump.

E. Complete these sentences with the words in the box.

study

loves

go

dances

watch

rises

live

sing

works

flows

1. I *study* in Class 2.
2. I *live* in New Delhi.
3. We *go* to school every day.
4. You *sing* songs every evening.
5. Samir *dances* very well.
6. The river *flows* under the bridge.
7. The Sun *rises* every morning.
8. Everybody *loves* their parents.
9. Khushi *works* hard before the examination.
10. We *watch* movies every Sunday.



Writing

F. Complete the poem with the help of the given pictures. Then, recite the poem.

The *rain* is raining all around,

It falls on field and *trees*

It rains on the *umbrellas* here,

And on the *ships* at sea.

