



SHREE VASISHTHA VIDHYALAYA

English 2026-27

Name: -

Revision Worksheet TA-1

Std.: - IV -

Roll No.: -

Date: -

Q-1 Choose the correct option.

1. What does the Ice-Cream Man use to cover himself from the sun?
a) ☒ A round umbrella b) A scarf c) A tent
2. _____ is a native of Northern India and Sikkim.
a) Dark Wanderer b) ☒ The red-spot Jezebel c) Banded Pierrot
3. Which tree do Monarch butterflies use for roosting in Mexico?
a) Banyan tree b) Eucalyptus tree c) ☒ Oyamel fir tree
4. Emmanuel was born with _____.
a) ☒ a deformed right leg b) a prosthetic leg c) a pair of crutches
5. _____ is the poet of the poem "The Ice-Cream Man".
a) Ruskin Bond b) ☒ Rachel Lyman Field c) T.S.Eliot
6. The _____ invited Emmanuel to America.
a) RTE b) FAO c) ☒ CAF
7. The atmosphere created in the poem is calm, gentle and _____.
a) ☒ peaceful b) stressful c) panic
8. _____ is the poet of the poem "Don't Be Afraid of the Dark".
a) Wordsworth b) ☒ Ruskin Bond c) Robert Frost

Q-2 Fill in the blanks.

1. Emmanuel's mother encouraged him to become self-reliant.
2. The children cluster around the cart like honeybees.
3. The bricks are a blaze of heat in the summer.
4. Mary Kom was born in the Kangathai village in Manipur.
5. Butterflies absorb minerals from their feet during mud-puddling.
6. Lifespan of butterflies are short.
7. The poet encourages the child to face the darkness with courage.
8. The stars shine brightly in the night sky.

Q-3 Write True or False.

1. A large number of butterflies can indicate that an environment is safe.
2. The Ice-Cream Man sells only ice-cream and no drinks.
3. The children stay far away from the ice-cream cart.
4. India has the largest variety of butterflies.
5. Albert Einstein also had dyslexia.
6. Emmanuel Yeboah cycled 744 km. across Ghana.
7. Wind always prevents butterflies from migrating.
8. The poem presents the night as a natural part of life.

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Q-4 Write meanings of the following words.

1. Self-reliant: able to do things by yourself.
2. Navigate: To find the way to a place or to move through a path or journey.
3. Plenty: a large amount
4. Cease: stop
5. Cluster: stand close together
6. Trundling: moving or rolling slowly and noisily.

Q-5 Complete the lines of the poem.

1. Beneath his round umbrella,
Oh, what a joyful sight,
To see him fill the cones with mounds
of cooling brown or white.
2. Don't be afraid of the dark, little one,
The Earth must rest when the day is done.
The Sun must be harsh, but moonlight - never!
And those stars will be shining forever and ever.

Q-6 Choose the correct collective nouns.

1. A pod of dolphins swam near the boat. (colony, flock, pod)
2. A crowd of people gathered outside the hall. (army, crowd, panel)
3. A flock of sheep was grazing in the meadow. (flock, troop, herd)
4. A bunch of keys was lying on the table. (bouquet, bunch, bundle)
5. The police caught a gang of thieves last night. (gaggle, team, gang)

Q-7 Underline the adjectives in the following sentences.

1. There are fresh apples in the basket.
2. Which book do you want to read?
3. I have enough money to buy the toy.
4. This book belongs to me.
5. My brother is reading a storybook.
6. She made several mistakes in the test.

Q-8 Choose the correct verbs and fill in the blank.

1. The monkeys climb the tall trees-quickly. (climbs/climb)
2. The little bird sings beautifully every morning. (sings/sing)
3. Rohan and his friends enjoy playing cricket. (enjoys/enjoy)
4. The cows are grazing in the meadow. (is/are)
5. The herd of cows is grazing in the meadow. (is/are)
6. These flowers have a very nice fragrance. (has/have)
7. He is climbing up the tree. (are/is)
8. The farmer and his sons were lazy. (was/were)
9. I am writing a letter to my mother. (am/is)
10. The wisest man in our village was Mr. Kapoor. (was/were)

Write the opposite gender of the following nouns.

1. Actor: Actress
2. Niece: Nephew
3. Gander: Goose
4. Tiger: Tigress
5. Dog: Bitch

6. Heir: Heiress
7. Wizard: Witch
8. Waiter: Waitress
9. God: Goddess
10. Steward: Stewardess

Q-10 Write the plural forms of the following singular nouns.

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| 1. Book: <u>Books</u> | 5. Dish: <u>Dishes</u> | 9. Knife: <u>knives</u> |
| 2. Word: <u>words</u> | 6. Baby: <u>Babies</u> | 10. Leaf: <u>leaves</u> |
| 3. Box: <u>Boxes</u> | 7. Country: <u>Countries</u> | 11. Louse: <u>Lice</u> |
| 4. Bench: <u>Benches</u> | 8. Donkey: <u>Donkeys</u> | 12. Tooth: <u>Teeth</u> |

Q-11 Fill in the blanks with correct possessive pronouns.

1. This pencil is mine, but that notebook is yours.
2. They have their garden, and we have ours.
3. Aman left his lunch box here. The lunch box is his.
4. Riya has a beautiful dress. The pink dress is hers.
5. These pencils belong to us. They are theirs.

Q-12 Rewrite the following sentences by changing underlined words with appropriate pronouns.

1. Rahul and Aman are best friends.
They are best friends.
2. Rohan and I completed the project. The teacher praised Rohan and me.
We completed the project. The teacher praised us.
3. The dog is hungry. The dog is looking for food.
The dog is hungry. It is looking for food.
4. My sister and I went to the market.
We went to the market.
5. Meena is very helpful. Meena always helps her classmates.
Meena is very helpful. She always helps her classmates.
6. Mr. Sharma asked Rahul and Siya to stay back to complete the work.
He asked Rahul and Siya to stay back to complete the work.

Q-13 Identify the kinds of underlined adjectives.

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| 1. My grandmother baked a <u>delicious</u> cake. | <u>Quality</u> |
| 2. He did not spend <u>much</u> money on the toy. | <u>Quantity</u> |
| 3. There are <u>thirty-five</u> students in the class. | <u>Number</u> |
| 4. <u>That</u> mountain looks magnificent. | <u>Demonstrative</u> |
| 5. <u>What</u> colour do you like? | <u>Interrogative</u> |
| 6. <u>Their</u> house is near the park. | <u>Possessive</u> |

Q-14 Fill in the blanks using the opposites of the verb given in the bracket.

1. You should reveal the truth instead of hiding it. (hide)
2. The shopkeeper decided to decrease the price of the toy. (increase)
3. The gardener will collect the dry leaves from the ground. (scatter)
4. We must follow the rules of our school. (unfollow)
5. The coach told the players to throw the ball gently. (catch)

Q-15 Underline the helping verbs and circle the main verbs in the following sentences.

1. Does she practice her handwriting every day?
2. I am reading a storybook.
3. He will visit his grandparents next week.
4. They have finished their project.
5. We were walking along the beach when it started raining.
6. Did the teacher explain the new lesson?
7. The little puppy is sleeping under the table.

Q-16 Make two compound nouns using each given word. The given word can be used as the first or the second word.

1. note → notebook , notepad
2. milk → milkman , milkshake
3. sea → seafood , seashore
4. fire → fireplace , firefly
5. foot → football , footprint

Q-17 Find out the error and rewrite the sentences correctly.

1. Ananya and Kavya has won the quiz competition.

Ananya and Kavya have won the quiz competition.

2. Kabir were very excited about the school trip.

Kabir was very excited about the school trip.

3. The Indian Ocean have many different species of marine life.

The Indian Ocean has many different species of marine life.

4. Rajasthan are famous for its forts and palaces.

Rajasthan is famous for its forts and palaces.

5. The stars is visible in the clear sky.

The stars are visible in the clear sky.

6. The pack of wolves are moving through the forest.

The pack of wolves is moving through the forest.

Q-18 Fill in the blanks using articles 'a', 'an' or 'the'.

1. I saw a bird sitting on the tree.
2. Riya wants to become a doctor.
3. He is an honest boy.
4. We saw a useful tool and an umbrella on the table.
5. She has a mobile phone and an M.B.A. degree.
6. He climbed the Mount Everest.